
DAWN T. CORSO

PROFILE

Dynamic and engaging writing, research, and training consultant with 20+ years of experience in business, higher education, and K-12 education. Writing and research experience in a wide variety of areas with detail-oriented editing and publishing skills. Instructional design and curriculum development experience in multiple formats and subject areas. Creative as a content developer, synergistic as a project manager, and passionate as an instructor and trainer. Areas of speciality include psychology, culture, education, and the arts. Diligent, motivated professional seeking freelance work.

EDUCATION

UNIVERSITY OF PHOENIX, AZ – POST-DOCTORAL COURSEWORK, 2010

Continuing Education Program; Educational Leadership (Administration)

UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN – PH.D., 2003

Div. of Cognition, Learning, Language, Instruction, & Culture; Dept. of Educational Psychology

UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN – A.M., 1999

Div. of Sociocultural Perspectives in Education; Dept. of Educational Psychology

UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN – A.B., 1997

Major: Anthropology (Cultural); Dept. of Anthropology; College of Liberal Arts and Sciences

UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN – A.B., 1997

Major: Music (Ethnomusicology); School of Music; College of Fine and Applied Arts

LINCOLN LAND COMMUNITY COLLEGE, SPRINGFIELD, IL – A.A., 1992

Major: Music; Supporting Coursework: Anthropology; Dept. of Liberal Arts and Sciences

RECENT WORK EXPERIENCE

DISTINGUISHED CAMPUS COLLEAGUE - MUSIC, UNIVERSITY OF ARIZONA, TUCSON – 2022-2024

Scope of work included supervision of doctoral dissertation research, mentoring, research study design/development/ completion, and academic writing & editing

ASSISTANT PROFESSOR - MUSIC, UNIVERSITY OF ARIZONA, TUCSON – 2016-2022

AREA COORDINATOR - MUSIC EDUCATION, UNIVERSITY OF ARIZONA, TUCSON – 2017-2019

Scope of work included mentoring, teaching, curriculum writing & development, music performance & ensemble conducting, interdisciplinary & interdepartmental communications & collaboration, professional development/training, student teacher supervision, research study design/development/completion, academic writing & editing, and area administration

INSTRUCTOR - MUSIC, UNIVERSITY OF ARIZONA, TUCSON – 2014-2016

Scope of work included mentoring, teaching, presenting, curriculum writing & development, music performance & ensemble conducting, interdisciplinary & interdepartmental communications & collaboration

FACULTY ASSOCIATE - MUSIC, ARIZONA STATE UNIVERSITY, PHOENIX – 2014

Scope of work included mentoring, teaching, presenting, curriculum writing & development, interdisciplinary & interdepartmental communications & collaboration

EDUCATOR & CURRICULUM SPECIALIST, DESERT GARDEN MONTESSORI, PHOENIX, AZ – 2009-2014

Scope of work included preK-12 fine arts mentoring, teaching, curriculum writing & development, and educator training

FREELANCE WRITER, RESEARCHER, & PRESENTER, SATI CONSULTING, LLC, PHOENIX, AZ – 2009

Scope of work included writing, research, and presenting/training in the areas of proposal writing, funding requests, needs-based assessments, and organizational psychology

DISTRICT GRANT WRITER, SUNNYSIDE UNIFIED SCHOOL DISTRICT, TUCSON, AZ – 2008

Scope of work included writing, research, and presenting/training in the areas of demographic and educational statistics analysis & utilization, needs-based assessments, funding source searches, proposal writing, and grant writing

DIRECTOR, WILDCAT SCHOOL, TUCSON, AZ – 2007

Scope of work included all top-level school administrative duties, such as course offerings & curriculum development, student relations & support, staff & faculty relations & support, student & personnel recruitment, governing board relations & updates, community engagement, marketing & communications, school finances, site organization, and site maintenance & repair

CLINICAL ASSOCIATE PROFESSOR - EDUCATION, UNIVERSITY OF ARIZONA, TUCSON – 2004-2007

SITE COORDINATOR - DEGRAZIA ELEMENTARY SCHOOL, TUCSON, AZ – 2006-2007

Scope of work included mentoring, teaching, curriculum writing & development, interdisciplinary & interdepartmental communications & collaboration, professional development/training, student teacher supervision, research study design/development/completion, academic writing & editing, and school site administration

SKILLS

- Writing: Academic, business, technical, content, expository, descriptive, and persuasive
- Editing & Publishing: Associated Press (AP), American Psychological Association (APA), Chicago/Turabian (CMoS), and Modern Language Association (MLA)
- Research: Qualitative, quantitative, historical, & biographical methodologies, designs, data collection methods, and data analysis techniques
- Instructional Design & Training Development
- Course Management Systems (CMS)/Learning Management Systems (LMS): Moodle, Canvas, Blackboard Learn, Desire2Learn (D2L) Brightspace, Google Classroom
- Project Management Applications: Todoist, Trello, Curio
- Office Applications: Microsoft Office Suite (Word, PowerPoint, Excel, OneNote, Whiteboard, Outlook); iWork Suite (Pages, Keynote, Numbers, Notes, Freeform, Mail); Google/G Suite (Docs, Slides, Sheets, Keep, Jamboard, Gmail)
- Other Writing & Presenting Applications: Scrivener, Author/Reader/Liquid, Bear, Notability, Evernote, Canva, Prezi, WordPress
- Reference Management Applications: Mendeley, EndNote, Papers
- Video Editing Applications & Communications Platforms: Teams, FaceTime, Google Meet, Skype, Zoom, Webex, iMovie, Panopto, VoiceThread

RECENT PROFESSIONAL CERTIFICATIONS & LICENSES

- AZ Standard Adult Education Certificate - 2023
- AZ Standard Professional Principal Certificate - 2023
- AZ Standard Professional Secondary Education Certificate - 2023
- AZ Standard Professional Elementary Education Certificate - 2023
- IL Professional Educator License: Administration–Principal - 2021
- IL Professional Educator License: Secondary/High School Teaching - 2021
- IL Professional Educator License: Elementary & Middle School Teaching - 2021

SELECTED AWARDS & FUNDED GRANTS

- Interdisciplinary & Honorary Affiliations, University of Arizona: Ctr. for Latin American Studies; Dept. of Africana Studies; Applied Intercultural Arts Research Graduate Interdisciplinary Program; Social, Cultural, and Critical Theory Graduate Interdisciplinary Program; Graduate College - 2017-2022
- Nomination for Undergraduate Advising/Mentoring Award, University of Arizona - 2018
- Kearns Professional Development Travel Award, University of Arizona - 2017
- Teacher of the Year Award, Desert Garden Montessori School - 2011
- \$22,000 Funded Mini-Grants, "Technology for Teachers" for Sunnyside U.S.D. from State Farm Es Para Mí - 2009
- \$25,000 Funded Grant, "Digital Advantage: Laptops for Freshmen" for Sunnyside U.S.D. from Wal-Mart Foundation - 2009
- \$508,707 Funded Grant, "21st Century Community Learning Center: Liberty Elementary" for Sunnyside Unified School District from Arizona Department of Education - 2008
- \$10,000 Funding Allocation, "Enhanced Technology for UCAT Sites" for Dept. of Teaching & Teacher Education from the College of Education, University of Arizona - 2007
- \$21,954 Funding Allocation, "Technology for UCAT Sites" for Dept. of Teaching & Teacher Education from the College of Education, University of Arizona - 2005